

A Human-Centered Data-Driven Planner-Actor-Critic Architecture via Logic Programming

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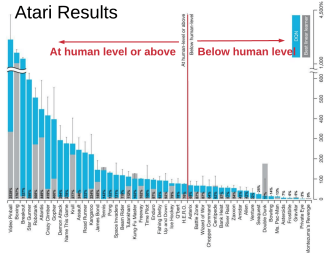
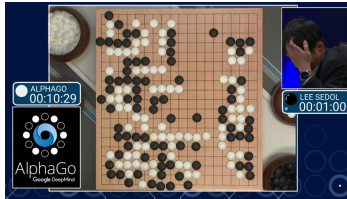
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Sequential Decision-Making

Human-Centered Planning and Learning

Introduction



- **Sequential decision-making**: concerns an agent making a sequence of actions based on its behavior in the environment.
- **Reinforcement learning** has achieved tremendous success on sequential decision-making problems, i.e., training agent to play games on Atari 2600, which enables to learn human-level control policy (*Mnih et al., 2015*).

Difficulties

- “Data-hungry” and “time-hungry”.
- Slow initial learning process with bad performance level of the initial policy, due to learning from scratch.

Difficulties

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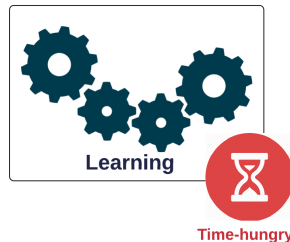
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- “Data-hungry” and “time-hungry”.
- Slow initial learning process with bad performance level of the initial policy, due to learning from scratch.
- By contrast, human learning can be faster.



Our Solution

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Human Learning

- Embodied with prior and abstract knowledge.
- Learn from multiple information resources, including environmental reward signals, human feedback, or demonstrations.

Solution

- A unified framework where knowledge-based **planning**, reinforcement **learning**, and **human feedback** jointly contribute to the policy learning of an agent.

Background: Action Language

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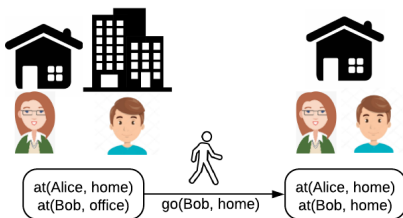
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Action language (*Gelfond & Lifschitz, 1998*): a formal, declarative, logic-based language that describes dynamic domains.

- Dynamic domains can be represented as a transition system.



Action Language $\mathcal{BC}$

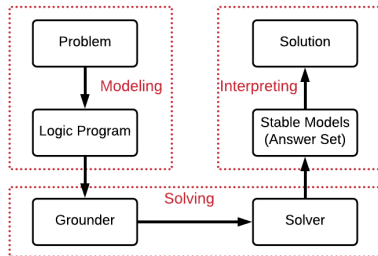
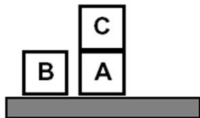
Action Language $\mathcal{BC}$ (Lee et al., 2013) is a language that describes the transition system using a set of *causal laws*.

- *dynamic laws* describe transition of states

$move(x, y_1, y_2)$ causes $on(x, y_2)$ if $on(x, y_1)$.

- *static laws* describe value of fluents inside a state

$intower(x, y_2)$ if $intower(x, y_1), on(y_1, y_2)$.



Background: Reinforcement Learning

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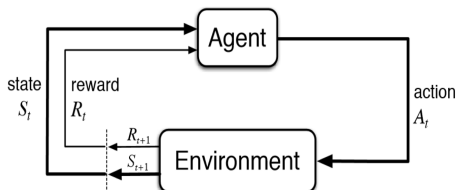
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- **Reinforcement learning** is defined on a Markov Decision Process $(\mathcal{S}, \mathcal{A}, P_{ss'}^a, r, \gamma)$.
 - $\mathcal{S}, \mathcal{A}$ denote the state and action spaces.
 - transition probability model $P_{ss'}^a$.
 - reward function r .
 - discount factor γ .
- To achieve the maximal cumulative reward, a policy $\pi : \mathcal{S} \times \mathcal{A} \mapsto [0, 1]$ is learned by the agent.

PACMAN: Planner-Actor-Critic architecture for huMAN-centered planning and learning

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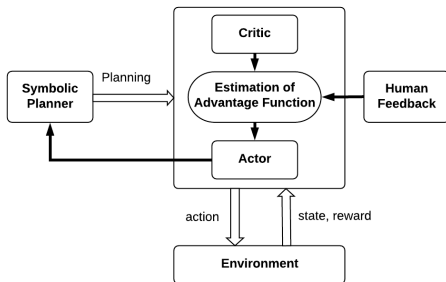
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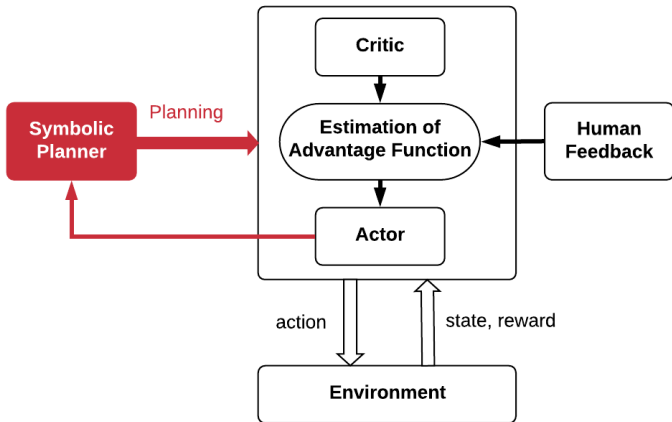
Experiment and Results

Conclusion and Future Work



- **Symbolic Planner:** generates the symbolic plan based on the sampled facts.
- **Actor-Critic Learner:** learns from the experience by executing the symbolic plan.
- **Human Feedback:** interpreted as an estimation of advantage function.

Symbolic Planner



Sample-based Symbolic Planning

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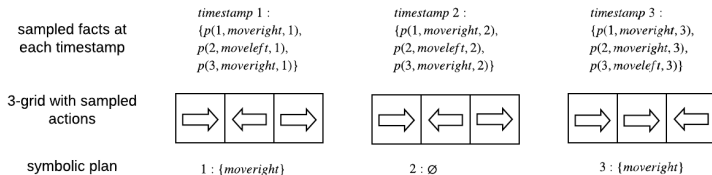
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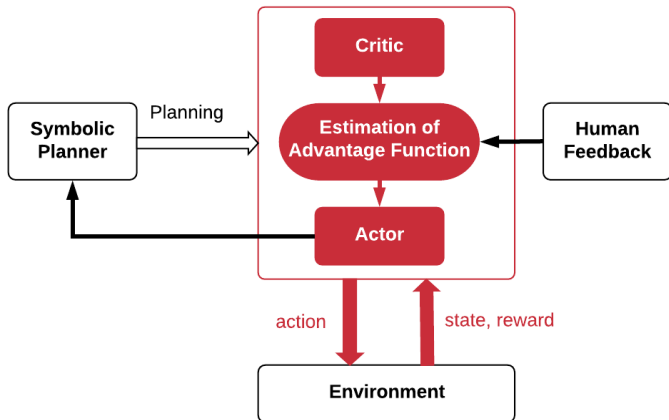
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- Sample-based planning problem is defined on tuple (I, G, π_θ, D) :
 - initial state condition I .
 - goal state condition G .
 - a stochastic policy function π_θ .
 - action description D , which contains a set of facts sampled from π_θ .
- A simple planning example.



Actor-Critic Learner



Actor-Critic Architecture

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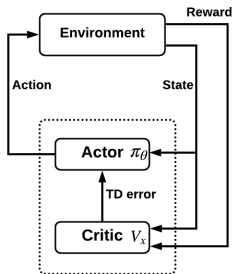
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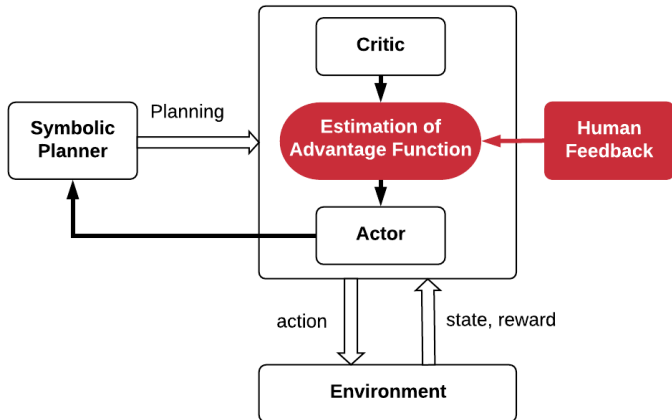
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- Critic: state-value function V_x that criticizes the action taken by the learner.
- Actor: policy function π_θ that is used for action selection.
- Advantage function: how much better or worse an action a is compared to the current policy at state s .
- Temporal difference(TD) error: $r(s, a) + \gamma V_x(s') - V_x(s)$.

Human Feedback



Human Feedback

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- Human feedback for making decision is dependent on learner's current policy (*MacGlashan et al., 2017*).
- Advantage function provides a better model of human feedback.
- Guide exploration towards human preferred behaviors.

Experiment Setting

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- Domains: four rooms and taxi.
- Baseline methods:
 - BQL (*Griffith et al., 2017*).
 - TAMER+RL (*Knox & Stone, 2012*).
 - Actor-critic with human feedback.
- Two scenarios: helpful or misleading human feedback.
 - ideal case.
 - inconsistent case.
 - infrequent case.
 - infrequent+inconsistent case.

Four Rooms Domain

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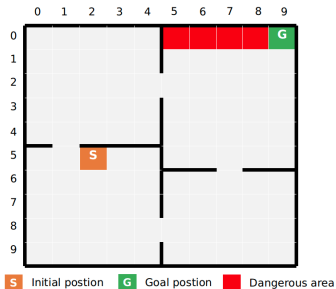
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- Task: navigate from the initial position to the goal position.



Scenarios on Four Rooms

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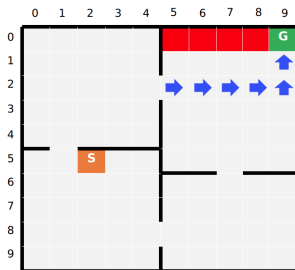
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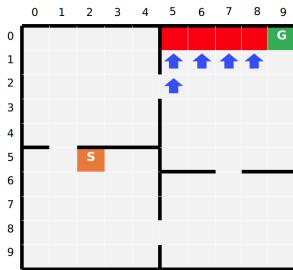
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➡ Human feedback



➡ Human feedback

- **Helpful feedback:** consider an experienced user that wants to help the agent to navigate safer and better.
- **Misleading feedback:** consider an inexperienced user who doesn't know there is a dangerous area, but mistakenly wants the agent to step into those red grids.

Results about Helpful Feedback

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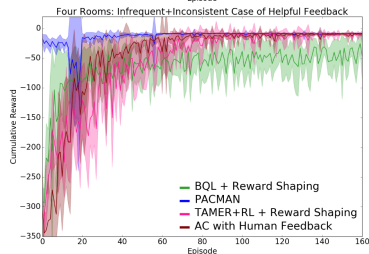
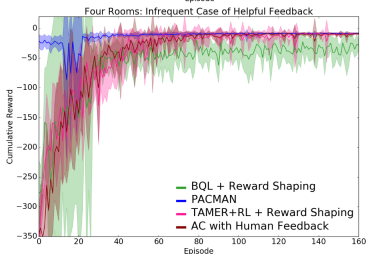
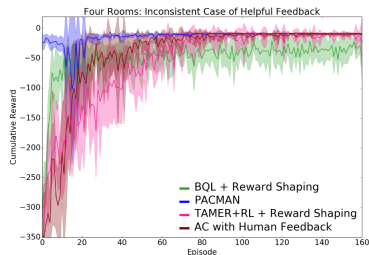
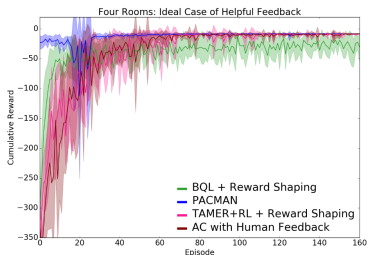
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Results about Misleading Feedback

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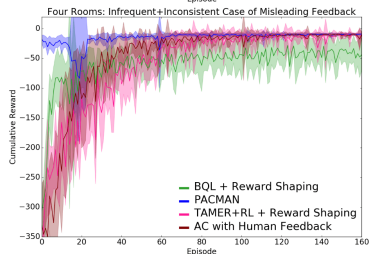
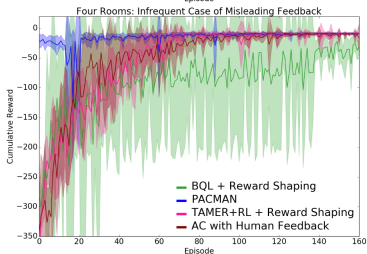
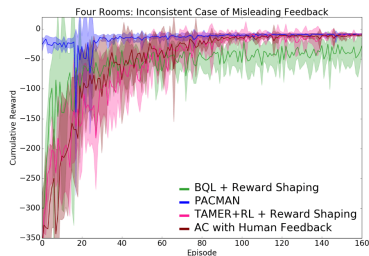
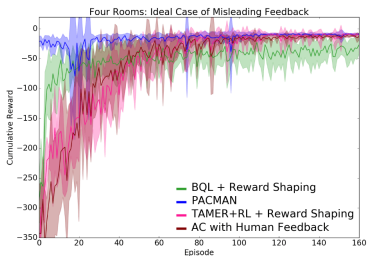
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Taxi Domain

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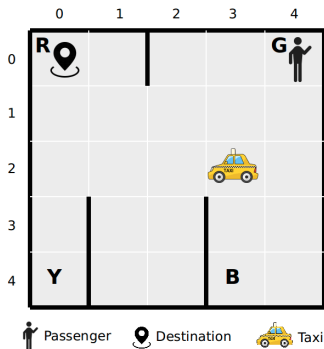
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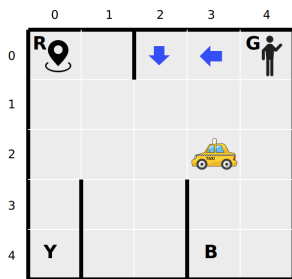
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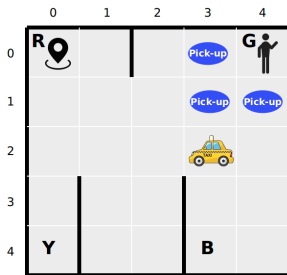
- Task: navigate to the passenger, pick up the passenger, then navigate to the destination and drop off the passenger.



Scenarios on Taxi



Human feedback



Pick-up Human feedback

- **Helpful feedback:** consider a passenger may suggest a path that would guide the taxi to detour and avoid the slow traffic during the rush hour.
- **Misleading feedback:** consider a passenger who is not familiar enough with the area and may inaccurately inform the taxi of his location before approaching the passenger.

Results about Helpful Feedback

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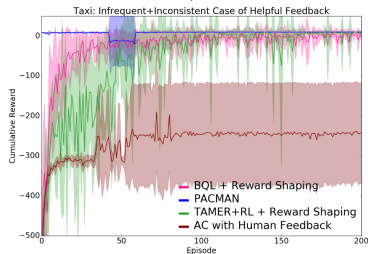
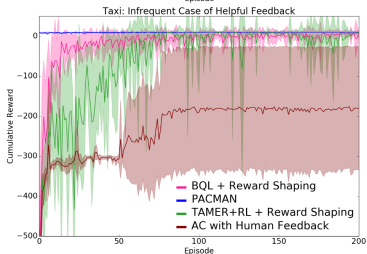
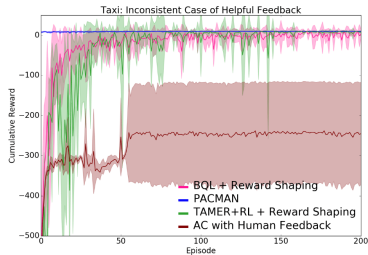
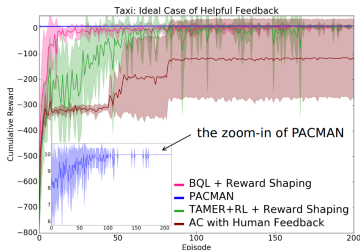
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Results about Misleading Feedback

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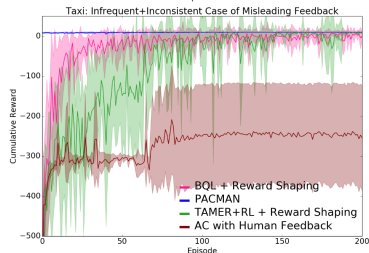
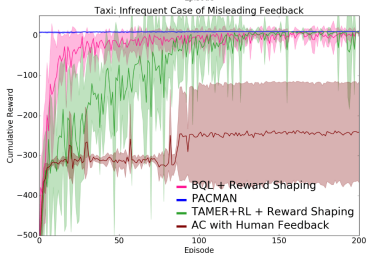
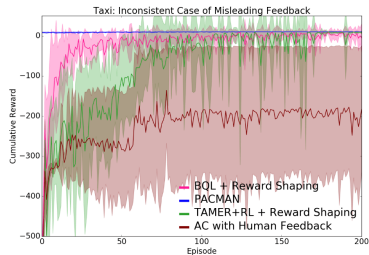
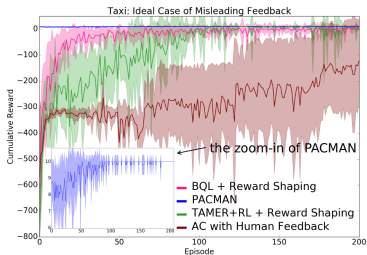
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Conclusion and Future Work

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- A unified framework that simultaneously considers prior knowledge, learning from environmental reward and human feedback, which enables “human-centered planning and learning” .
 - A significant jump-start at the early stage, which accelerates the learning process.
 - Robustness.
- Future Work.
 - More difficult tasks with high-dimensional sensory input.
 - Autonomous driving or mobile service robots.